Most children in Year 2 take tests in reading, GPS (Grammar, Punctuation and Spelling) and mathematics.

The results from these tests, together with information gained from your child’s work throughout the year, will be used by the teacher to decide the final assessment which best describes your child’s achievements in reading, writing and mathematics. A moderation process helps ensure teachers’ judgements are robust and consistent across schools.

At the end of this school year your child’s school report will tell you the Teacher Assessment outcomes for your child, based on national criteria.

The report will also explain not only what your child does well but will also indicate any areas of learning where further development may be needed.

Possible outcomes at the end of Key Stage 1 are:

- Working towards the expected standard
- Working at the expected standard
- Working at greater depth within the expected standard

Children who are not yet working towards the expected standard may be assessed as ‘Foundations for the expected standard’ or ‘P scales’.

You will also be informed as to whether your child is working at the expected standard for science, based on national criteria.

In addition your child will be assessed using our school assessment system of year groups and bands (e.g. 2w+) which will enable you to see their progress from year 1. This system will continue to be used through the junior school years.