**Action Words Homework**

Action Words teaches children to read, spell and understand high frequency words through **ACTIONS, PICTURES and SPEECH.**

**LOOK at the picture**
Approx 29% of children are visual learners. They learn through looking at word shapes, sizes and colours, drawings, pictures, puzzles, graphics, crosswords, word searches, writing, TV etc.

**DO the action**
Approx 37% of children are kinaesthetic learners. They learn through body movements such as action games, finger rhymes, role play, drama, puppets, re-arranging, cutting and pasting, lacing, card games, board games, learning activities involving clapping, tapping hopping, jumping nodding etc.

**SAY the word.**
Approx 34% of children are auditory learners. They learn through listening to the spoken word, songs, raps, rhymes, phonics, explanations, questioning, discussions, reading aloud, etc.

Your child may have a strong preference for a particular style, or have a mix of the above.

**Step 1**
*Games to play with the words*
Introduce your child to the actions, pictures and words by cutting up the worksheet and playing the first game. This will encourage the development of kinaesthetic, auditory and visual associations in the brain allowing children to retrieve the words through a variety of neural pathways. Each word has an instruction for the action and a sentence to explain the word in context. Encourage them to make up other sentences containing the word.

**Step 2**
*Working with words*
Each homework sheet has a word building activity to develop phonic knowledge.

**Step 3**
*Developing understanding*
Each activity focuses on understanding the written word in books. They investigate character, plot, genre, themes, setting, etc.

© 2005 Learning and Technology Ltd. All rights reserved.