Dear Parents,

Termly Learning Conference Feedback

Thank you to those of you who gave your views about the new Termly Learning Conferences (TLCs). We are very pleased to have received 51 replies, representing 63 pupils, which revealed a generally positive response to the new arrangements.

Please find below a summary of the numerical data:

<table>
<thead>
<tr>
<th>Questions</th>
<th>Yes</th>
<th>Partly</th>
<th>No</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. The online booking system was better than paper reply slips</td>
<td>48</td>
<td>2</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>2. The event was well structured and the timing of appointments was well co-ordinated.</td>
<td>42</td>
<td>9</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>3. I feel that with my child present I am more involved with their learning.</td>
<td>27</td>
<td>16</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>4. My child enjoyed participating in the review.</td>
<td>40</td>
<td>8</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>5. I felt the targets were realistic and sensible.</td>
<td>45</td>
<td>6</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>6. Overall the review helped me understand my child’s targets and I am more confident in supporting my child’s learning.</td>
<td>29</td>
<td>13</td>
<td>9</td>
<td>1</td>
</tr>
<tr>
<td>7. The new arrangements for child, parent and teacher consultations are an improvement on previous meetings.</td>
<td>19</td>
<td>16</td>
<td>14</td>
<td>3</td>
</tr>
</tbody>
</table>

Many of you wrote detailed comments, for which we are very grateful, and which we have shared with the Senior Leadership Team and the whole teaching staff. Pupils have also given their feedback during class learning forums and teachers have discussed the process in key stage meetings.
1. The vast majority of parents preferred the online booking system and this will continue.

2. Many people commented positively on how effectively the appointments ran to time but two parents would have preferred a longer appointment. Some parents had missed the message about arriving early to visit the classroom. Appointments will remain at 10 minutes and we will ensure parents are reminded to leave a gap between sibling appointments and arrive early to look at books in the classroom.

3. The presence of the child enabled most parents to feel involved in their child’s learning. Parents and children felt involved in the home-school learning partnership. Some parents felt their child struggled to contribute to the conference or that their child spoke too much. Other parents felt the conference was excellent. We feel it is important for the child to be present but we will adjust the balance of teacher/parent/child talk, as some parents felt that it needed to be led more by the teacher.

4. Most children enjoyed participating in the conference and we will continue to support children who need a bit more practice.

5. Most parents felt the targets were realistic and sensible and we will continue to provide our usual written reports each term.

6. Teachers were very pleased that the children rose to the challenge of articulating their learning and targets. Some parents felt less confident to support their child’s learning so we will continue to offer information on line as well as face to face workshops about the curriculum.

7. There was a varied response as to whether the new arrangements were a complete improvement; there was no obvious pattern linked to the age of the child. We have looked closely at the comments from parents, teachers and pupils and will be making a few changes. Children will be expected to share their ‘bookmarked’ pieces of work with you in the classroom so that there is more time to discuss general progress, behaviour and attitude with the teacher, as well as looking at the work together.

Thank you for being extremely open with your feedback. As most people were happy to provide their name we were able to analyse the feedback by year group which was very useful. If you were not able to complete the feedback sheet recently we are still very open to receive comments.

Yours sincerely,

*S.M. Edom-Baker and N. Hawkes*

Mrs Edom-Baker and Miss Hawkes