Dear Parents

There are a few changes to the week’s routine that I just want to make you aware of:

- **Show and Tell;** this is every Monday at the end of school day. They bring in one (preferably small) item that is special to them and they share the reason why. This is to further develop language and communication skills as well as confidence in speaking to a large group.

- **Shakesbear and Beartrice** - We have some very special guests join our class. They will be coming home with the children for a week (Monday to Monday). If you could upload the photos of their time with you on to tapestry for your child to share with the class on Monday; when your child has a bear that is there show and tell item that week.

Warning: Shakesbear’s head is a little loose - should just pop back on if it falls off!

Last year some of the parents took their child’s bear to work for the day and added it as a separate observation. This was a really useful way to show different jobs and places of work to the children. However could the adult photos with the bear (the bear enjoying a beer etc.) be saved for your Whatsapp group since these photos are part of your child’s digital learning journey.

**Changing books:** - Starting next week we will be teaching the children to change their own reading book (with high amount of supervision) similarly to how the book changes will happen in Year 1. The list of books in your stage will be stuck in the child’s reading record for you to tick off once they have read that book. When your child moves on to the next stage the new list will be glued in.

Please still initial or sign the reading record every time your child reads so we can tally up for your sparkly box prizes. Reading a book more than once helps embed the decoding skills and comprehension (particularly if you talk about the book afterwards.) If they have read a book or text which is not part of the reading scheme feel free to add that into the reading record as well.

Book changes are still happening every Monday and Thursday morning.

Thank you

Miss Holme