Tricky Words

**no**

Shake finger from side to side.
No, that would be dangerous.

**i**

Touch chest with one hand.
I am great.

**to**

Do the action for 'sounds like' and hold up 2 fingers. Go to the shops for me.

**the**

Hands on hips, stick out the tongue and say the in a rude way.
The chair, the table, the cup.

**go**

Look cross and point away.
Go away.

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1 Homework Set 1

**Pairs**

- Cut out the words and pictures.
- Ask your child to match the word and picture.
- Put out the pictures face down. Do the action and ask your child to find the picture.
- Put out the words and pictures face down. Do the action and ask your child to find the word or picture.
- Put out the words face down. Do the action and ask your child to find the word.

**Working with words - identifying initial letters**

- You need a group of toys beginning with 2 different letter sounds.
- Mix them up and ask your child to sort them into 2 piles.
- Add in another set of toys and sort.
- Continue adding more toys.

**Developing understanding**

Ensure your child is holding the book and ask the following questions -

- Where is the front of the book?
- Where is the back of the book?
- Where is the title?
- Where is the author's name?
- Where is the first page?
- Where is the first word?
- Which way do the words go?
- Is it a story?
- Who is in the story?
- Where is the story happening?
- Tell me what you think might happen in the story?
- Is it a non-fiction book?
- What is it about?
- How do you know what it is about?
- Does it have a contents page?