**Tricky Words**

**saw**
Make sawing movement. Discuss both meanings.  
I saw a big dog.

**of**
Make a o shape and a wo sound.  
There are plenty of biscuits.

**what**
Pretend you haven’t heard.  
What did you say?

**were**
Look puzzled.  
Were we meant to go to school today?

**little**
As if looking at something little.  
Look at this little spider.

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**1 Homework Set 7**

**Missing Words**
- Cut out the words and pictures.
- Say a short phrase, missing out an Action Word and replacing it with an action e.g. I am ______ to the shops.  
  Instead of saying going, do the action.
- Your child then finds the correct word and checks it against the picture.

**Working with words: Rhyming**
- You will need a variety of items which rhyme, preferably with 3 letters in the word e.g. pan, man, fan, van, plus one which does not rhyme.
- Can your child identify the odd one out.
- Change the items to words rhyming with en e.g. men, pen, hen and play the game again.
- Each time you play the game introduce different rhymes.

**Developing understanding**
- Read books which have repeating phrases e.g. The Gingerbread Man,  
  The Three Little Pigs, or The Little Red Hen.
- Your child should hold the book and follow the words as you read.
- Each time you reach the repeating phrase wait for your child to say the phrase making sure they are focussing on the text.