**Tricky Words**

**saw**

Make sawing movement. Discuss both meanings.
*I saw a big dog.*

**of**

Make a ⬅️ shape and a wow sound.
*There are plenty of biscuits.*

**what**

Pretend you haven’t heard.
*What did you say?*

**were**

Look puzzled.
*Were we meant to go to school today?*

**little**

As if looking at something little.
*Look at this little spider.*

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**1 Homework Set 7**

**Missing Words**

- Cut out the words and pictures.
- Say a short phrase, missing out an Action Word and replacing it with an action e.g. I am ——— to the shops. Instead of saying **going**, do the action.
- Your child then finds the correct word and checks it against the picture.

**Working with words: Rhyming**

- You will need a variety of items which rhyme, preferably with 3 letters in the word e.g. pan, man, fan, van, plus one which does not rhyme.
- Can your child identify the odd one out?
- Change the items to words rhyming with en e.g. men, pen, hen and play the game again.
- Each time you play the game introduce different rhymes.

**Developing understanding**

- Read books which have repeating phrases e.g. *The Gingerbread Man*, *The Three Little Pigs*, or *The Little Red Hen*.
- Your child should hold the book and follow the words as you read.
- Each time you reach the repeating phrase wait for your child to say the phrase making sure they are focussing on the text.