Tricky Words

**said**
Place hand at side of face and open fingers once. *I said it was raining.*

**like**
Rub tummy and lick lips. *I like ice-cream.*

**away**
Hold your nose and push something away.
*Take it away, it smells.*

**day**
Yawn and stretch. *Day time. Get up.*

**play**
Pretend to play a guitar. *Play my guitar.*

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1 Homework Set 5

**Hunt the Word**
- Cut up the words and pictures.
- Place the words in different places in the room.
- Do the action for a word.
- Say the first letter if necessary.
- Your child dashes to find the word.
- Child checks with the picture to see if they are correct.
- After a few games put the pictures in different places in the room. Show the word and the child must find the picture.
- A time limit could be introduced after a few days.

**Working with words**
**Reading unknown words without sounding out the letters.**
- Read the whole sentence, missing out the unknown word.
- Ask your child to guess which word would fit to make the sentence make sense.
- You could practise this by sticking post it notes over some words in the book.
- Ask your child to guess the missing words as you read the story.
- Remove the post it note as soon as they say the word.
- Ask your child to check the correctness by looking at the first letter and then the last letter.

**Developing understanding**
- Use an unfamiliar book.
- Stop at an exciting part and don’t read any more until later.
- During the day talk about what might happen next.
- Come up with as many different endings as possible.
- Your child might like to draw pictures of what might happen.
- Read the end of the story and see if the author thinks like you!

RB1 Homework Set 1.5