Tricky Words

1. Homework Set 1

no
- Shake finger from side to side.
- *No, that would be dangerous.*

I
- Touch chest with one hand.
- *I am great.*

to
- Do the action for 'sounds like' and hold up 2 fingers. Go to the shops for me.

the
- Hands on hips, stick out the tongue and say *the* in a rude way.
- *The chair, the table, the cup.*

go
- Look cross and point away.
- *Go away.*

Pairs
- Cut out the words and pictures.
- Ask your child to match the word and picture.
- Put out the pictures face down. Do the action and ask your child to find the picture.
- Put out the words and pictures face down. Do the action and ask your child to find the word or picture.
- Put out the words face down. Do the action and ask your child to find the word.

Working with words - identifying initial letters
- You need a group of toys beginning with 2 different letter sounds.
- Mix them up and ask your child to sort them into 2 piles.
- Add in another set of toys and sort.
- Continue adding more toys.

Developing understanding
- Ensure your child is holding the book and ask the following questions:
  - Where is the front of the book?
  - Where is the back of the book?
  - Where is the title?
  - Where is the author's name?
  - Where is the first page?
  - Where is the first word?
  - Which way do the words go?
  - Is it a story?
  - Who is in the story?
  - Where is the story happening?
  - Tell me what you think might happen in the story?
  - Is it a non-fiction book?
  - What is it about?
  - How do you know what it is about?
  - Does it have a contents page?