Tricky Words

no

Shake finger from side to side.  
No, that would be dangerous.

I

Touch chest with one hand.  
I am great.

to

Do the action for 'sounds like' and hold up 2 fingers. Go to the shops for me.

the

Hands on hips, stick out the tongue and say the in a rude way.  
The chair, the table, the cup.

go

Look cross and point away.  
Go away.

I Homework Set 1

Pairs

• Cut out the words and pictures.  
• Ask your child to match the word and picture.  
• Put out the pictures face down. Do the action and ask your child to find the picture.  
• Put out the words and pictures face down. Do the action and ask your child to find the word or picture.  
• Put out the words face down. Do the action and ask your child to find the word.

Working with words - identifying initial letters

• You need a group of toys beginning with 2 different letter sounds.  
• Mix them up and ask your child to sort them into 2 piles.  
• Add in another set of toys and sort.  
• Continue adding more toys.

Developing understanding

Ensure your child is holding the book and ask the following questions -

• Where is the front of the book?  
• Where is the back of the book?  
• Where is the title?  
• Where is the authors name?  
• Where is the first page?  
• Where is the first word?  
• Which way do the words go?  
• Is it a story?  
• Who is in the story?  
• Where is the story happening?  
• Tell me what you think might happen in the story?  
• Is it a non-fiction book?  
• What is it about?  
• How do you know what it is about?  
• Does it have a contents page?